

Minutes of LPDC Meeting:

<u>Present</u>: Marie Klein (High School), *C.R. Keshock (Elmwood), Heather Butzer (William Foster), Amanda Recker (Middle School), Tom Matthews (Central Office), Stephanie Sobonya-Czech (Maple Leaf), Joan Chamberlin, Tammy Hager, Kim Barber (Intern)

*Chairperson

IPDPs (Individual Professional Development Plans) Presented and Approved:

Elmwood:	L. Armstrong
William Foster:	S. Buchroeder, J. Magers
Maple Leaf:	none
Middle School/L. Ctr.	: none
High School:	M. Daley; J. Humphrey; P. Kijowski; B. Marksberry
Administration:	none nted and Approved:
Elmwood:	R. Castagnola (30 contact hrs: EOA - - GHCS in-services; and 24 contact hrs: EOA Amer. Assoc. of School Counselors Publications project)
William Foster:	M. Stroh (2 sem. Hrs: CSU – Raising Student Achievement – 12\10; and 2 sem. Hrs: CSU – Data Driven Dec. Making)
Maple Leaf:	D. Majors (3 sem. hrs: Indiana Wesleyan Instr. Theory / Design 03/11; and 3 sem. hrs: Indiana Wesleyan Standards-Based Diff.

June 9, 2011



Learning 06/11); **C. Hartman** (3 sem. hrs: Drake -- Dealing w/ Disc. Problems 05/10)

Middle School/L. Ctr.: R. Carey (12 contact hrs: EOA --OMEA Conference); A. Klamer (4 sem. Hrs: CSU – ADM 674); H. Lopez (45 contact hrs: ESC – Science HQT; and 15 contact hrs: WVIZ – Global Achieve Gap); C. Sledge (3 sem. Hrs: Indiana Wesleyan -- Educ. Leadership; and 3 sem. hrs: Indiana Wesleyan -- Instructional Design)

High School:

M. DeSalvo (3 sem. hrs: Ashland --HQT Math; D. Krzynowek (3 sem. hrs: Nova S. Eastern Univ. --Leadership in AA); S. Pernod (12 contact hrs: EOA --OMEA Conference 12/10); G. Hasenohrl III (60 contact hrs: EOA -- Energy Educ.; and 3 sem. hrs: Amer. Public University -- EBSP 320 Energy Sustainability; and 30 contact hrs: EOA – GHCS Inservice); J. Humphrey (2 sem. hrs: Tiffin University -- EDU 538 Info. Lit; and 2 sem. hrs: Tiffin -- EDU613 CTICAI 2/10; and 2 sem. hrs: Tiffin -- EDU 534 05/10); S. McAllister (6 sem. hrs: Notre Dame -- ED584B and Understanding Childhood 04/10

Administration: S. Powers (200 contact hrs: EOA – 2010-11 Admin. Project); E. D'Amico (163 contact hrs: EOA – 2010-11 Admin. Project); T. Mathews (80 contact hrs: EOA – 2010-11 Admin. Project); G. Abraham (21.5 contact hrs: EOA – 2010-11 Admin. Project)

Activity Proposals Presented and Approved:

Elmwood:	L. Armstrong (3 sem. hrs: Notre Dame - - L. Arts HQT; and 3 sem. hrs: Notre Dame Math HQT); R. Castagnola (31 contact hrs: EOA ASCA Research Project); A. Tabor (3 sem. hrs: Notre Dame - Building Classroom Mgmt and Disc.)		U F H V I
William Foster:	C. Brandt (1 sem. hr: Ashland College Early Learners Conference); S. Buchroeder (3 sem. hrs: Franciscan University Creative Cornerstone XXX) J. Magers (1 sem. hr: Ashland College Early Learners Conference)K. Tecancic (1 sem. hr: Ashland College Early Learners Conference)		() () 22 23 24 24 24 24 24 24 24 24 24 24 24 24 24
Maple Leaf:	D. Majors (3 sem. hrs: Indiana Wesleyan University Differ. Learning)		ר ר ר
Middle School/L. Ctr.	S. Bailor (1 sem. Hr: Akron – Mini Dig Wsp); A. Klamer (4 sem. Hrs: CSU – Admin 643); C. Sledge (3 sem. hrs: Indiana Wesleyan Educ. Leadership; and 3 sem. hrs: Indiana Wesleyan Instructional Design); J. Mockbee (1 sem. Hr: Ashland – Project-based Learning); E. Toler (45 contact hrs: ESC HQT Math); S. Wielgus (3 sem. hrs: University of La Verne EDU 712X)	Advaicidation	C I I I I I I I I I I
High School:	K. Barber (1 sem. Hr: Notre Dame – Smartboard Basics) M. Daley (2 sem. hrs: Colorado State Resilience Revolution; and 3 sem. Hrs: Colorado State – Math Wonders to Inspire; and 3 sem. Hrs:	Administration:	22 ((J // ł
	Colorado State – Biology of Belief; and 2 sem. Hrs: Colorado State – Classroom Instruction that Works)); J. Dunbrook (2 sem. hrs: Colorado State Classroom Instruction); J. Humphrey (2 sem. hrs: Tiffin University EDU 641 Ed. Research; and 2 sem. hrs: Tiffin University EDU 620 Reading; and 2 sem. hrs:	District-Wide:	r t i a f

Ashland -- Create Moodle); C. Grant (3 sem. hrs: Andrews University -- Supporting Students w/LD; and 3 CEUs: EOA Project --PhD research on the professional knowledge of teachers working within inclusive educ. contexts); K. ezzi (9 sem. hrs: Ohio Dominican University -- Leadership; Collaboration; Coaching); M. Knapp (3.34 sem. Hrs: Andrews – How to Get Parents on Side); E. Linhart (3 em. hrs: PDI -- Young Adult Lit.; and 3 sem. hrs: PDI -- Ed. Tech 101); B. Marksberry (3 sem. hrs: Chapman University -- Class Mgmt; and 3 sem. hrs: Andrews University -- Get Parents on Your Side);); C. Lehmann (60 contact hrs: EOA -Data Extraction Project; and 2 sem. Hrs: Colorado State – Resilience Training)**S. Mingus** (and 2 sem. Hrs: Colorado State – Resilience Training) Lance Reisland (60 contact hrs: EOA -- School Health Index Project; and 30 contact hrs: EOA Curricular Project); Lee. Reisland (4 sem. Hrs: CSU – Admin. Principals and Practices; and 2 sem. Hrs: CSU – Admin. Staff Personnel); C. Walcoff (20 contact hrs: ESC ---Regional Standards Rollout; and 20 contact hrs: Wksp -- NOTA -- Using Distance Learning)

ation: **G. Abraham** (73 contact hrs: EOA – 2010-11 Admin. Project)**J. Moles** (160 contact hrs: EOA -- June 2011-June 2012 Project Binder /Reflections); **T. Hager** (120 contact hrs: EOA – 2010-11 Admin. Project)

le: "The Daily Five Book Study" (This course has been approved by LPDC for 30 contact hours. Teachers will not need to individually propose this course UNLESS they are taking it for college credit. Verification and Reflection forms will be needed from all participants.)

Activity Proposals Presented and NOT Approved:

BW1001808 –2 incomplete activity proposals

License Renewals Processed:

Elmwood:	R. Castagnola (5-year Professional renewal of School Counselor; Pupil Services)
William Foster:	none
Maple Leaf:	D. Majors (5-year Professional renewal of Elem 1-8 (23))
Middle School/L. Ctr.:	C. Sledge (5-year Professional renewal of High School 7-12 – Psych. / Soc./ History); S. Binkofsky (2-year to 5-year of Int. Specialist / Early Childhood Pre-K – 3/ Reading Endorsement)
High School:	G. Hasenohrl (5-year Professional License of High School 7-12 and Biological Sciences (130200); J. Humphrey (5-year renewal of Educ. of Handicapped K-12; and Specific Learning Disabled (196805) and Severe Beh. Handicapped (196050); S. McAllister (5-year renewal of Professional License High School 7-12 and English (050000) and
Administration:	Geography (150700) none

Notifications of Application for Advanced License:

Elmwood:	none
William Foster:	none
Maple Leaf:	none
Middle School/L. Ctr.:	none
High School:	none

Verification Forms for Educator Leaving / Entering District: none The first LPDC meeting of the

2011-2012 school year is

September 12, 2011 at 3:15 p.m.

in the Technology Office at GHBOE.

Notes:

- 1. The LPDC would like to acknowledge Marie Klein for her many years of service and professionalism to our LPDC. Her contributions to our local and the state LPDCs have been abundant. Thank you, Marie, and best wishes to you on your retirement!
- 2. Now that the PD Express system is accurately reporting LPDC transcript information, teachers are requested to attach a copy of the PD Express transcript with their license application.
- 3. LPDC meetings will be on Mondays for the 2011-2012 school year and will be located at Building D at the Board Office.
- 4. The LAW has been CHANGED: It is no longer required for educators to have a Masters degree or equivalent by the SECOND RENEWAL of their 5-year Professional Educator License.

- 5. ALL staff members please read the Monthly LPDC minutes after each meeting to make sure proposed IPDPs, Activity Proposals, Verifications and other business has been addressed /approved.
- 6. The LPDC would like to encourage all staff members to monitor the accuracy of your credentials. This can be done by accessing the ODE Website and viewing your information.
- We are required by law to report identification attached to all decisions.
 For any IPDPs, Activity Proposals or Verifications which are denied, state ID numbers will be provided.
- 8. You must have an approved IPDP on file in order to have any professional development approved by the LPDC.
- 9. All LPDC forms and helpful information can be found at the GHCS district Website under the LPDC location.



Have a nice summer vacation, from your LPDC!

LPDC: crk

